

The change we want to see:

Our vision is to build, over a generation, a Wallsend where children and young people have access to exactly the same high-quality chances as those in more advantaged areas.

Over a lifespan of 0 - 19 to achieve this vision there are three core themes:

| Getting things right early Living a fit and healthy life Realising aspirations | Realising aspirations |
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and when we have got these themes right, children and young people will have:

| Good Communication and language development | Good physical and mental health | Broadened their horizons |
|---|---------------------------------|--------------------------|
| Well supported social and emotional | Happiness | Agency and self-efficacy |
| development | | |

The indicators to measure achievement of those outcomes are:

| chool and learning |
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| e an active member of |
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| elf-expression |
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Some things are not within our gift to focus on, but we need to be aware that these factors will have influence, including: Levels of chronic stress amongst parents and carers
Safety and security at home and in the community
Equitable access to services and supports, where required
Poverty and inequality



The role of the Core Team is:

to use evidence and research to help, convening and facilitate the Children's Community achieve its vision.

To do this the Core Team's activity will focus on two areas of work:

| Local Collective intelligence and insight | Building capability for community and system co-design |
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This will include:

| Place building |
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| Service design |
| System reform |
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This will enable the system to be:

| a self aware system | inclusive and collaborate | able to evaluate and | making decisions based | a shift towards a focus |
|---------------------|---------------------------|------------------------|------------------------|-------------------------|
| | across the WCC | mobile community voice | on local insight and | on root cause and |
| | | | evidence | prevention. |

To achieve this the Core Team must have a position of

| Neutrality | Independence | Trust | Credibility | Access to a data |
|------------|--------------|-------|-------------|------------------|
| | | | | infrastructure |